

Surname
First name(s)

Centre Number

Candidate Number
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**GCSE**

3700U20-1



S24-3700U20-1-R1

**THURSDAY, 23 MAY 2024 – MORNING**

**ENGLISH LANGUAGE**

**UNIT 2**

**Reading and Writing: Description, Narration and Exposition**

2 hours

For Examiner's use only		
	Maximum Mark	Mark Awarded
Section A (Reading)	40	
Section B (Writing)	40	
<b>Total</b>	<b>80</b>	

**ADDITIONAL MATERIALS**

Resource Material.

**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions in Section A and Section B1.

Select **one** title to use for your writing in Section B2.

Write your answers in the spaces provided in this booklet.

If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

You are advised to spend your time as follows:

- Section A – about 10 minutes reading
- about 50 minutes answering the questions
- Section B1 – about 10 minutes
- B2 – about 10 minutes planning
- about 40 minutes writing

**INFORMATION FOR CANDIDATES**

Section A (Reading): 40 marks

Section B (Writing): 40 marks

The number of marks is given in brackets at the end of each question or part-question.



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**SECTION A (Reading): 40 marks**

In the **separate Resource Material** there are five texts on the theme of 'Rail Travel' labelled **Text A–E**. Read each text carefully and answer **all** the questions below that relate to each of the texts.

**TEXT A**

**A1.** How much money has been spent on the Arriva Trains Wales makeover to Valley Lines Trains? [1]

.....

**A2.** What is meant by the phrase 'modernise and refurbish' in this text? Tick (✓) the correct box. [1]

- to make the train carriages clean and sparkling
- to paint the train carriages in bright colours
- to bring the carriages up to date and revamp them
- to employ artists to work on the trains
- to spend 12,000 hours working on the trains

**A3.** Name **two** specific ways in which the Valley Lines Trains have been improved. [2]

1. ....
2. ....



**TEXT B**

**A4.** What is the name of the climate change charity that is working on the ‘Riding Sunbeams’ project with Community Energy South and Network Rail? [1]

.....

**A5.** Which **one** of the following statements is **not** true? Tick (✓) that box. [1]

- The ‘Riding Sunbeams’ project features signalling and lights powered by solar panels.
- The ‘Riding Sunbeams’ project features the world’s first fully solar-powered trains.
- The ‘Riding Sunbeams’ project has the world’s first ever railway line directly supplied with solar power.
- The ‘Riding Sunbeams’ project data is being analysed by Birmingham University.

**A6.** List **two** reasons why the director of the ‘Riding Sunbeams’ project thinks moving the railways away from fossil fuels is a good thing. [2]

- 1. ....
- 2. ....



**TEXT C**

**A7.** What is meant by the phrase 'make sure your luggage doesn't exceed the allowed dimensions' in this text? Tick (✓) the correct box. [1]

- |  |                          |
|--|--------------------------|
| make sure your luggage can fit in the overhead storage | <input type="checkbox"/> |
| make sure your luggage is not too heavy or too light   | <input type="checkbox"/> |
| make sure you have checked in your luggage             | <input type="checkbox"/> |
| make sure your luggage is of a permitted size          | <input type="checkbox"/> |

**A8.** Write down **two** negative points this text makes about travelling by plane whilst on the journey. [2]

1. ....
2. ....



**TEXT D**

**A9.** Explain why public transport is not always the most environmentally friendly way to travel. [3]

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**TEXT E**

**A11.** According to the writer, what is Indian Railways known as? [1]

.....

**A12.** What impressions does the writer create about rail travel? [10]

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**Editing (5 marks)**

In this part of the paper you will be assessed for the quality of your **understanding** and **editing** skills.

**A13.** Read the sentence below and then answer the question that follows:

Rob arrived at the station and joined the queue ..... (1) ..... the ticket office.

Circle the word below that best fits gap (1):

(A) under      (B) between      (C) towards      (D) at      [1]

**A14.** Which word best fits the meaning of the sentence below? Tick (✓) the box of the correct word. [1]

....., the train did not leave Cardiff station until twenty minutes after its advertised time of departure.

Pleasingly

Shortly

Unfortunately

Quickly

**A15.** Tick (✓) the pair of words that best fit the meaning of the sentence below: [1]

Arjun and Cai were ..... to find they had forward-facing seats and would be ..... next to one another in the crowded train.

delighted...not

lucky...standing

furious...talking

pleased...seated



**A16.** Read the text below and show your understanding by answering the questions that follow:

1. He insisted on giving up his seat in order that she could sit down.
2. When she looked up, her heart sank as she realised that all of the seats were taken.
3. A young boy seated close to the door immediately jumped to his feet.
4. She winced in pain before having to move around discarded luggage.
5. The elderly lady shuffled forward, then stumbled on to the train.

(a) Which sentence should come **second** in the text? Write the number of the sentence below. [1]

.....

(b) Which sentence should come **third** in the text? Write the number of the sentence below. [1]

.....



**SECTION B (Writing): 40 marks**

**B1.** In this task you will be assessed for the quality of your **proofreading**.

Look carefully at the text below.

Circle the **five** errors and write them correctly in the spaces below.

[5]

I am writing to complain about the poor service I received on your train. Firstly, the train was filthy. There was litter all over the carriage and the bin's were completly full. The buffet car was closed and although a trollie service was promised by the announcer, it did not appear at all during the three hours I was on your train. I would of complained to the conductor but when I went looking for him he was listening to other complaints and I need to get off the train.

1. ....
2. ....
3. ....
4. ....
5. ....



**B2.** In this task you will be assessed for the quality of your **writing** skills.

20 marks are awarded for communication and organisation; 15 marks are awarded for writing accurately.

You should aim to write about 350–500 words.

Choose **one** of the following for your writing:

[35]

**Either,** (a) Write an account of an interesting journey you have taken.

**Or,** (b) A leading politician has said that in the future, “we will use our cars less,” and “public transport, cycling and walking will be the natural first choice for our daily activities.”

Write an essay explaining your views on this subject giving clear reasons and examples.

The space below can be used to plan your work before starting your writing on the next page.

PLAN:



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**END OF PAPER**







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